The Aspire Registry

Data Stories

The Aspire Registry, New York's early childhood and school-age workforce registry, works to promote professional growth in the early childhood field, and to capture verified data about the early childhood workforce in New York State.

This is the first in a series where we will be sharing data stories from The Aspire Registry. Our work with early childhood professionals, gives us access to a wealth of important data, and we look forward to sharing it with you.

Please see below for a selection of data points that we thought you would find interesting. Would you like to know more? Send your questions about the workforce to info@nyworksforchildren.org. We'll either answer you directly or use your question as inspiration for our next publication!

Over the last ten years, registries across the country have evolved in their sophistication and their function. While originally designed to promote and incentivize professional growth in the field of early childhood, these singular platforms now do so much more.

Workforce registries:

✓ **empower early childhood leaders and educators to take charge of their professional growth**

✓ **allow licensing agencies remote access to files to keep track of important staff information for monitoring and compliance**

✓ **give stakeholders access to invaluable data to evaluate quality of service and inform policies**

✓ **collect longitudinal data about the workforce to both evaluate and influence the impact of policies and investments**

The Aspire Registry was launched in the fall of 2012. Participation in Aspire is required for early childhood educators in NYC, licensed by the Department of Health and Mental Hygiene (DOHMH) and for those who participate in QUALITYstarsNY across New York State. For the rest of New York's early childhood workforce, participation is voluntary. We're always delighted to see our workforce acknowledge the value of being in Aspire. This, by itself, speaks to the professionalism of the workforce.

Seven years after the first member joined, The Aspire Registry has over 70,000 accounts that have been created.
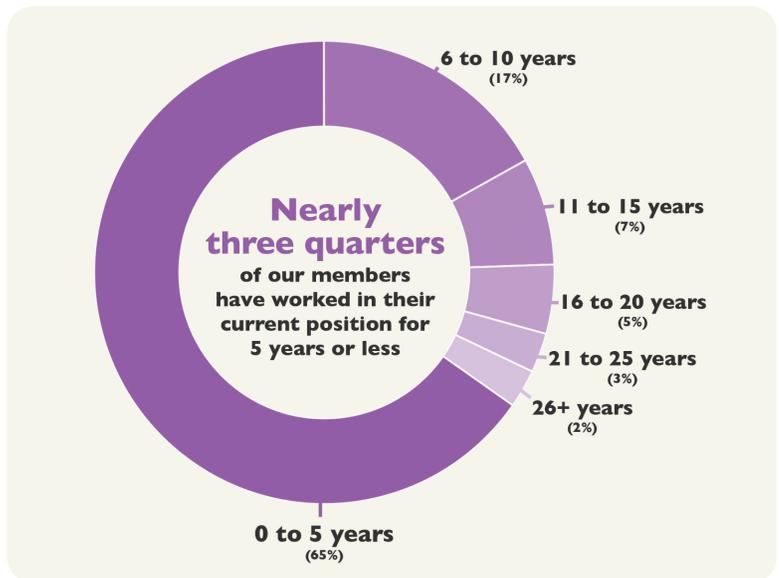
On any given day about 50,000 of those accounts are considered active – accounts that are up to date with current employment in the early childhood field in New York.

The Aspire Registry encourages early childhood professionals to take ownership of their career growth by supporting educators, leaders and family providers to track information about their education, employment, and ongoing professional development in an online portfolio. The Aspire team reviews transcripts, certificates and credentials to verify the information that members of the workforce enter into their personal accounts. This verified data is essential and is also used by our regulatory agencies to support accountability.
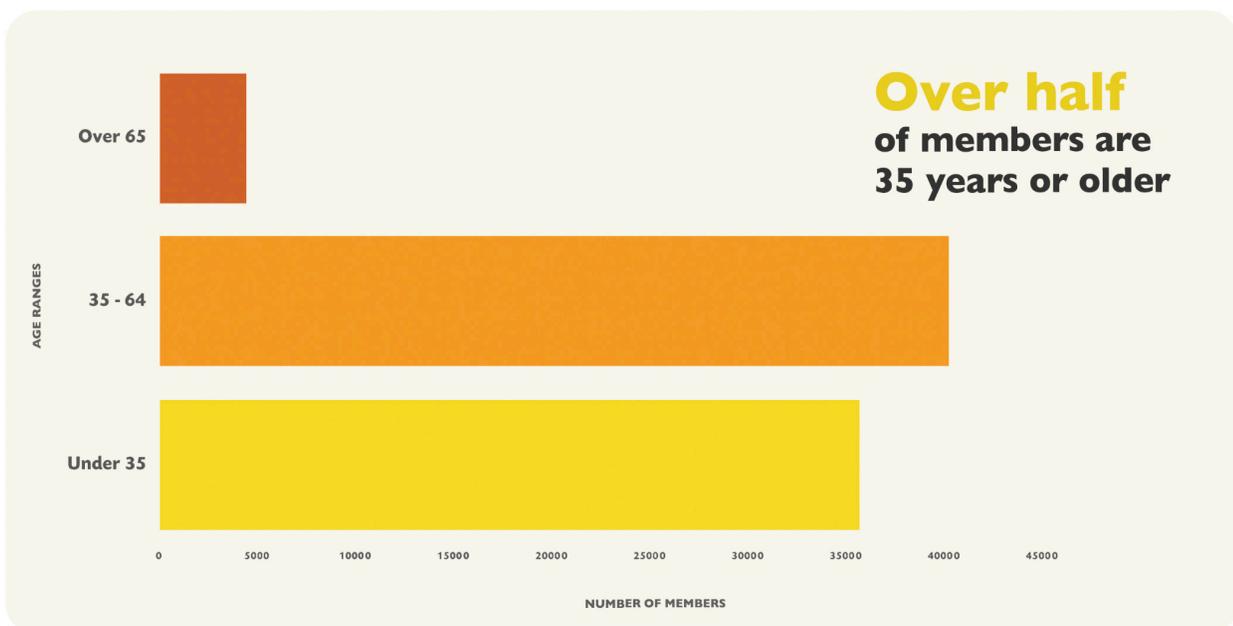
Our Amazing Workforce – Data Tells a Story

About one in four
members speak a language other than English

Aspire members report speaking all 32 languages listed in the drop down menu- and a total of 631 people indicating they speak another language not listed in the menu!

URDU
RUSSIAN
PORTUGUESE
INDONESIAN
GERMAN
JAPANESE
TAMIL
MANDARIN
HINDI
SPANISH
FRENCH
ARABIC

Nearly three quarters of our members have worked in their current position for 5 years or less

- 6 to 10 years (17%)
- 11 to 15 years (7%)
- 16 to 20 years (5%)
- 21 to 25 years (3%)
- 26+ years (2%)
- 0 to 5 years (65%)

The Aspire Registry has the capacity to conduct deeper analysis into employment data. For example, it would be beneficial to see how many members in this largest group have been promoted, have moved to newly funded pre-k programs, or are new to the field.

Over half of members are 35 years or older

AGE RANGES

- Over 65
- 35 - 64
- Under 35

NUMBER OF MEMBERS: 0, 5000, 10000, 15000, 20000, 25000, 30000, 35000, 40000, 45000

This breakdown represents a healthy balance for the future of child care in New York State. Note that, the 65+ age workforce is the smallest group. Our respected colleagues nearing the end of their careers can rest assured that New York Works for Children will strive to train, educate, and support the success of the many that follow.

Thank you for reading our first installment, we look forward sharing more data with you in the future. Our next edition will explore early childhood professional preparation.