

Screening And Assessment Specialist

New York Early Childhood Professional Development Institute

Brooklyn, NY

Other

Posted on May 12, 2022

Job Description

The Early Childhood Screening and Assessment Specialist will provide screening and authentic assessment professional learning (PL) and support for the New York City Department of Education's Division of Early Childhood Education (DECE). This training and support will enable teachers and leaders in all program types to use screening tools and to implement an authentic assessment system. Equipped with a solid understanding of child development and adult learning theory, the ideal candidates will also have strong critical thinking, content development, communication and training skills.

This is a grant-funded position with the possibility to be renewed on an annual basis. Multiple positions available.

Responsibilities

Screening and Assessment Professional Learning and Support

- Provide consultation and support in the development of professional learning related to early childhood developmental screening and assessment systems.
- Develop and create synchronous and asynchronous content for professional learning experience
- Lead large-scale professional learning facilitation for professional development providers, educational leaders, teachers and family child care network staff.
- Provide targeted developmental screening and assessment support across the five boroughs (in person or virtual)

Data Tracking and Communications

- Submit a log documenting each visit in a timely manner.
- Review and analyze survey data to inform ongoing practice.
- Provide outreach to programs regarding DECE developmental screening and assessment policies.

Other

- Attend staff meetings and trainings as required.
- Perform special projects and other duties as assigned.

Qualifications

Minimum Qualifications

- Master's degree in Early Childhood Education or related area.
- 3+ years of experience as an early childhood teacher in a program that utilized an online Authentic Assessment tool.
- 2+ years of experience creating content and providing professional learning experiences for teacher educators.
- 1+ years of experience facilitating virtual professional learning experiences via Zoom, or MS Teams
- Ability to think critically about assessment systems
- Demonstrated commitment to and understanding of equity within early childhood practice and systems
- Demonstrated knowledge of early childhood developmental screening and assessment tools.
- Demonstrated ability to analyze, interpret and communicate about data.
- Proficiency with Excel, Google Suites, Microsoft Teams, PowerPoint, and Zoom
- Strong organizational skills, managing multiple tasks, and multiple source of communication
- Exceptional interpersonal skills.
- Demonstrated initiative and commitment to own professional learning and development
- Ability to develop and sustain successful collaborative partnerships.
- Excellent oral and written communication skills.

Preferred Qualifications

- Bilingual in Spanish or Mandarin

- Familiarity with Learning Stories
- Experience teaching or leading in sites that implements NYC DOE Division of Early Childhood Education policies and curriculum

Physical Requirements

- This position operates in a professional office environment. This role routinely uses standard office equipment such as personal computers, laptops, tablets, smart phone, photocopiers, filing cabinets and other presentation materials
- While performing these duties, the employee is required to perform physical activities such as, but not limited to, lifting items (up to 40 pounds), bending, reaching, sitting for prolonged periods of time. Reasonable accommodations will be made for employees with disabilities or other needs per RFCUNY policies.
- Ability to travel to other sites as needed.

As of May 27, 2022, all candidates will be required to provide proof of being fully vaccinated against COVID-19 upon commencing employment. Exemption (medical or religious) requests to this requirement will be considered in accordance with applicable law and criteria. Being fully vaccinated is defined for this purpose as two weeks after a final dose in primary series of an authorized COVID-19 vaccine (example: two weeks after the second dose of a two-dose vaccine such as Moderna or Pfizer, or two weeks after a single dose vaccine such as Johnson and Johnson). Final candidates must be fully vaccinated as of their first day of employment. Newly hired employees will be sent an email with instructions on how to upload their vaccine information on the Research Foundation portal.

Application Instructions

Provide a resume and cover letter specifying your qualifications, experience, and interest relevant to this position.

EEO Info

We are committed to enhancing our diverse academic community by actively encouraging people of any race, color, religion, gender, gender identity or expressions, sexual orientation, national origin, genetic information, disability, age, or protected veteran status to apply. We take pride in our pluralistic community and continue to seek excellence through diversity and inclusion. CUNY is an EEO/AA Employer.